

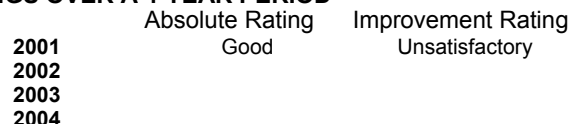
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Unsatisfactory**

Number of Elementary schools with students like ours: 88.

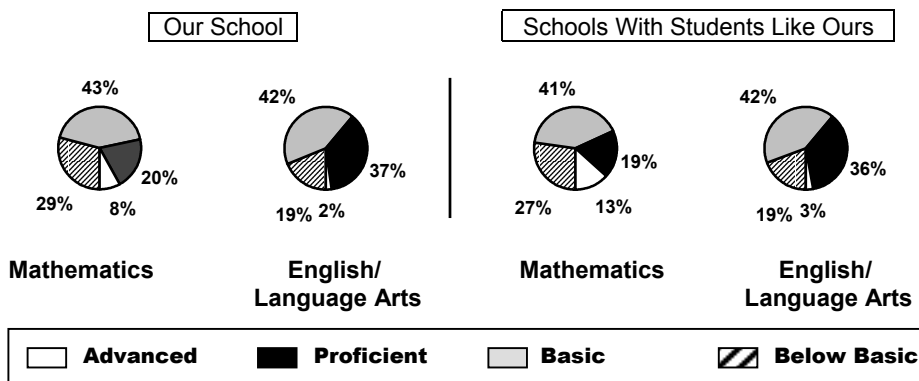
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=234)</b>	81.2	70.9	N/A	N/A
Students with disabilities other than Speech (n=11)	N/A	N/A		
Students without disabilities (n=221)	83.7	72.2		
<b>Gender</b>				
Male (n=114)	79.8	67.2		
Female (n=118)	83.9	74.6		
<b>Ethnic Group</b>				
African American (n=101)	68.3	52.4		
Hispanic (n=4)	N/A	N/A		
White (n=118)	92.4	86.4		
Other (n=9)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=118)	71.2	59.2		
Pay for lunch (n=114)	93	83.3		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$3,873	N/A	\$5,080	\$5,347
• Prime instructional time	91.2%	Up from 91.1%	90.9%	90.2%
• Student-teacher ratio in core subjects	20.2 to 1	N/A	19.1 to 1	18.7 to 1
<b>STUDENTS (n=622)</b>				
• Attendance Rate	95%	Down from 96.3%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	97.3%	Up from 95.2%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.8%	Up from 3.7%	3.2%	3.6%
<b>TEACHERS (n=44)</b>				
• Professional Development days per teacher	7.7 Days	Up from 6.8	7.7 Days	7.6 days
• Attendance Rate	97.6%	Up from 95.8%	95.6%	95.1%
• Teachers with advanced degrees	36.4%	Up from 33.3%	48.6%	47.7%
• Continuing contract teachers	72.7%	Down from 75.6%	84.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	76.3%	Down from 78%	88.1%	87.2%
• Average teacher salary	\$34,045	Up 4.6%	\$38,045	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	63.2%	N/A	65%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	94.6%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	1.8%	Down from 23.1%	40%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.9%	Up from 1.6%	0.9%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	8.2%	Up from 7.8%	15.4%	11.5%
• With disabilities other than speech	9.2%	Up from 7%	8.7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

"Teambuilding for Character and Academic Excellence" was the school wide theme for Delmae Elementary School. Through a partnership with staff, parents, students, and the community this theme was put into action during the 2000-01 school year. We worked hard to develop a partnership that enabled us to meet the needs of all of our students. In an effort to insure that we were headed in the right direction, school wide, grade level, and individual goals were developed and aligned with both state and district goals.

Students, staff and parents were involved in several community service projects including Operation Christmas Child, Harvest Hope Food Bank Drive, adopting a local nursing home, participating in Pennies for Patients Leukemia Drive and collecting can tabs for a dialysis patient. In addition to this, parents, businesses, and community persons volunteered a total of 3,252.5 hours throughout the school year.

We are also very proud of the extra effort we put towards participation in local and statewide reading initiatives. We had 100% school wide participation in the Pee Dee Pride's "Stick With Reading Program", Rachel Hodges' "Read for 2001 Program", and the "Read Across America Celebration." Emphasis was placed on improving writing and higher order thinking skills to insure that our students were being challenged and being prepared for PACT testing.

We are especially proud of our student-oriented extra-curricular activities including our daily morning TV show, "The Delmae Morning Page", our "Character Counts Team" our Fourth Grade Puppeteers and Safety Patrols, and our Third and Fourth Grade Chorus Groups. Our three self-contained TMD classes were in charge of our school wide recycling program that netted an average of 10,000 cans per month.

Without the support of our clerical, custodial, secretarial, and instructional assistant staff members it is unlikely we would have made the strides we made. We thank each of these individuals, along with certified staff members, parents, district office support staff, and our many volunteers for helping Delmae to continue to "Strive for Excellence" in a school environment where "Character Counts".

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	93.9	(Avail. 2002)
Satisfied with social and physical environment	97.4	89.3	
Satisfied with home-school relations	86.8	90.3	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2101010

Delmae Elementary  
1211 S. Cashua Dr.  
Florence, SC 29501

Grades K-4 Elementary School

Enrollment: 622 Students

### Principal

Mrs. RoyAnn Jolley 843-664-8448

### Superintendent

Joseph Staton Nelson 843-673-1106

### Board Chair

Doris D. Lockhart 843-662-9907

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)